



Giving your Students the “Seal” of Approval

Lauren Roberts

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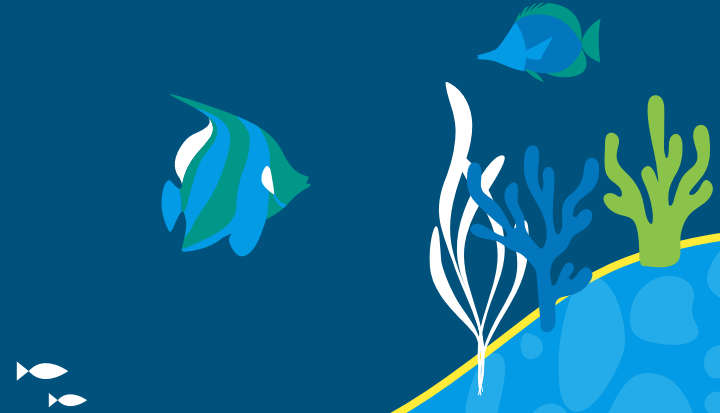
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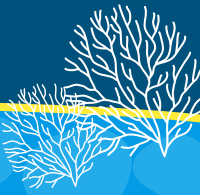
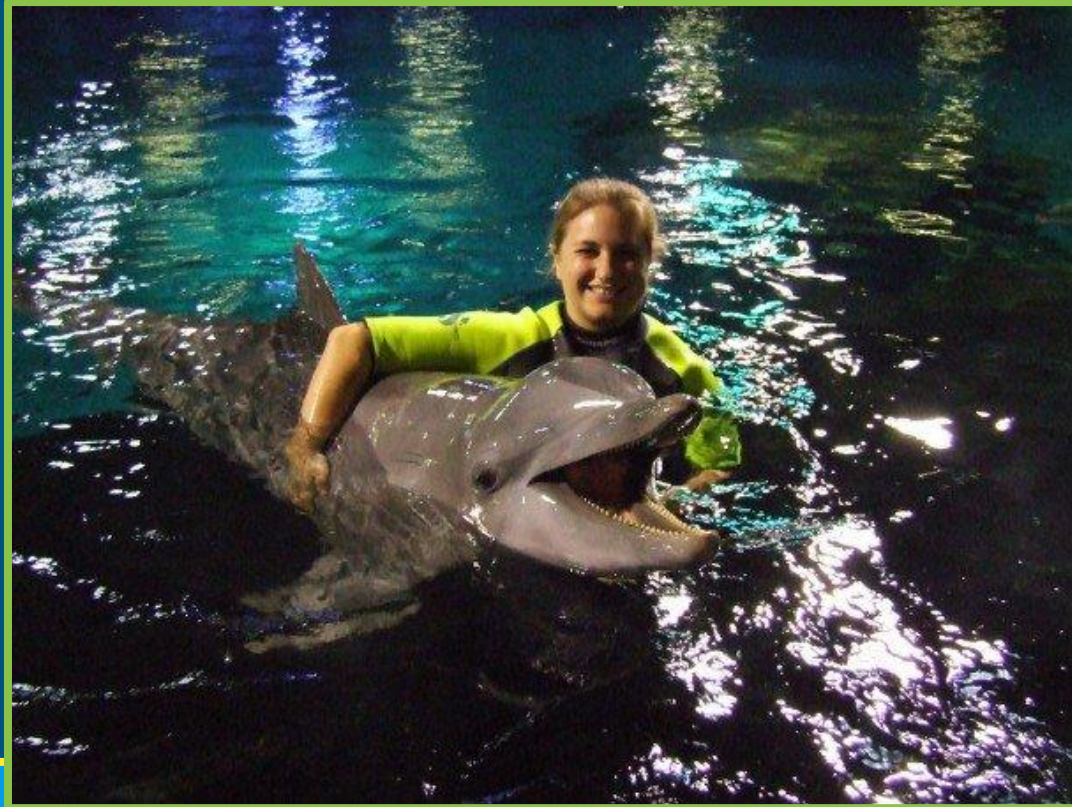
About Me



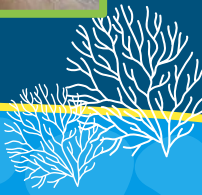
- Community/Technical College Biology Professor
- Research Biologist and Animal Trainer



Disney World - Dolphin Research



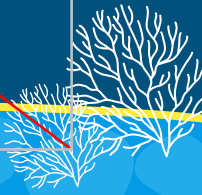
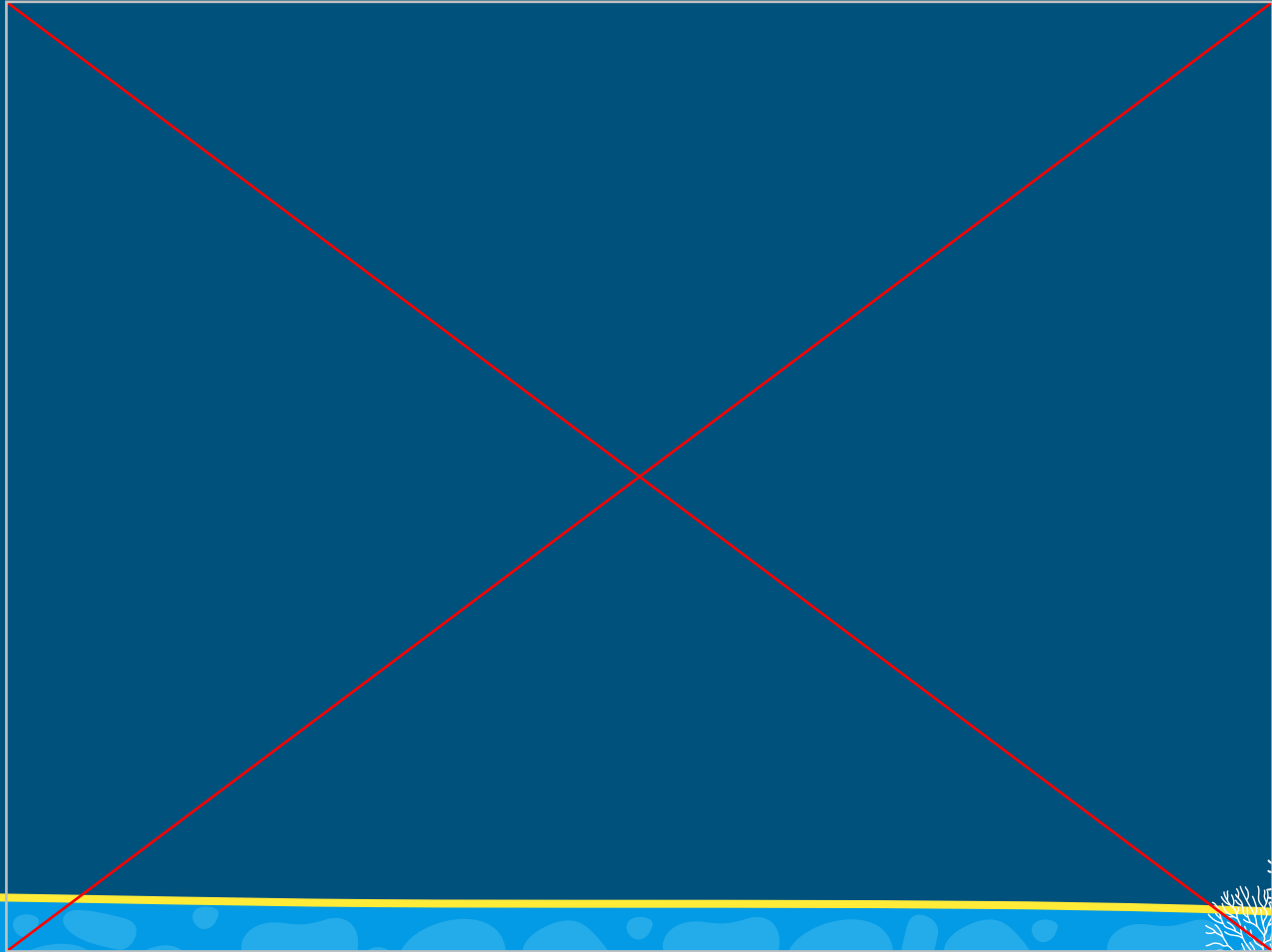
Alaska SeaLife Center - Americorps



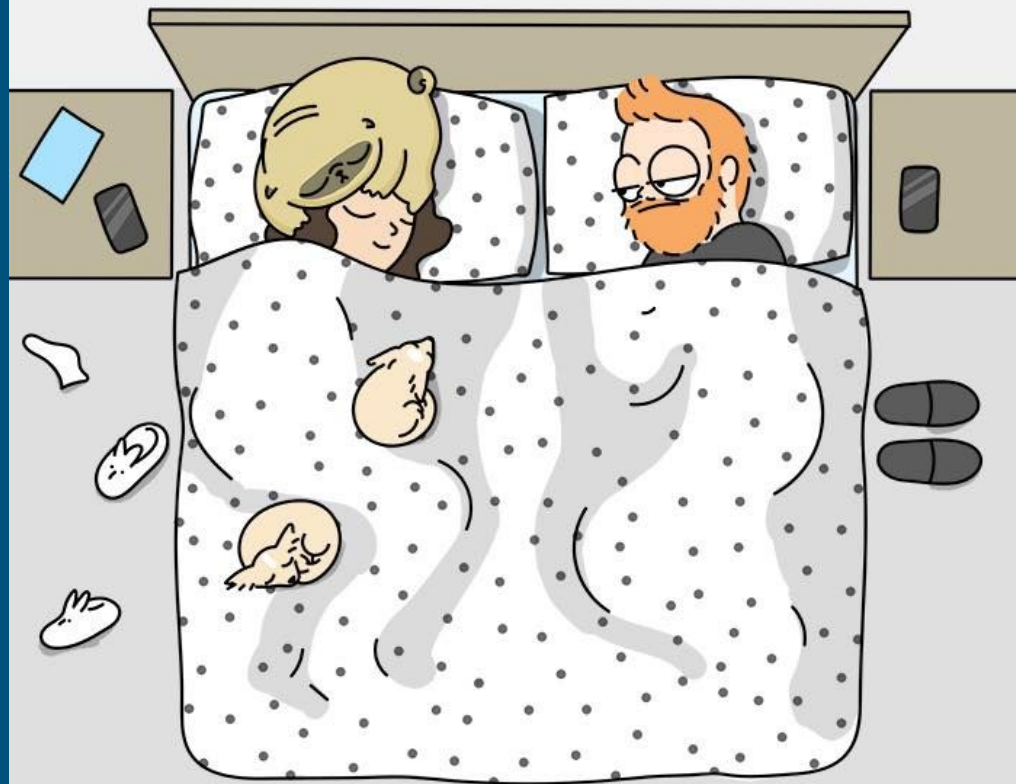
- **Positive Reinforcement** - The process of rewarding or reinforcing desirable behavior in order to increase the likelihood that the behavior will be repeated in the future (PositivePsychology.com).
- **Operant Conditioning** - Conditioning in which the desired behavior or increasingly closer approximations to it are followed by a rewarding or reinforcing stimulus (Miriam-Webster).



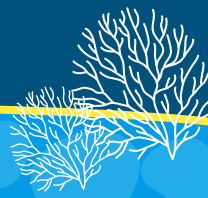
Home



GUESS WHO FEEDS THE DOGS



©1570FGEMMA



A Tale of Two Trainers

Elizabeth

Not Elizabeth



A Tale of Two Trainers

Elizabeth

Fun

Highlighted Positives

Practiced Together

Not Elizabeth



A Tale of Two Trainers

Elizabeth

Fun

Highlighted Positives

Practiced Together

Not Elizabeth

Focused on Negative

No Positive or

Constructive Feedback



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Who did I enjoy working with more?

Who did I learn more from?



Examples of Positive Reinforcement



Lauren Roberts Appreciates That You Are

PROUD TO BE **HGTC**

HELPFUL • **G**RATEFUL • **T**EAM PLAYER • **C**REATIVE

Your "Proud To Be HGTC" Award message:

All last year, Kathy was amazing at working with students and instructors regarding COVID protocols and quarantine communications. This academic year has already gotten off to a busy start with her helping me and several other professors track entire classes of students who were potentially exposed to COVID. Despite the large number of students needing contact tracing, she communicated efficiently and effectively so the students and professors knew what was happening. I seriously don't know what we would do without her!



There's More.

MK

Moore, Kathy

To: Roberts, Lauren

Thank you for this! It came just at the right time 😊

Your **"Proud To Be HGTC" Award** message:

It has been my pleasure to be Lauren's mentor during her first year at HGTC. If starting at HGTC during the middle of a pandemic was challenging for Lauren, she never showed it. She handled her transition to a new faculty position in these difficult times incredibly smoothly, asking good questions, being prepared, and always maintaining a positive outlook. I am very glad to have her as a member of the sciences department. Her energy, enthusiasm, innovation, and professionalism have already shown her to be an excellent asset to her students, our department, and HGTC as a whole.

Saying “Thank You”

**Thank you for
coming to my
office hours!**

**Thank you for
coming to
class on time!**

**Thank you for
including your course
number and section in
your email!**



Giving Positive Feedback

Your results section looks great! There's just one sentence you need to remove.

Your methods section needs quite a bit of work, though. Please see the "inline feedback" and the rubric for guidance as you write your final draft.

These are great questions!

Good job being proactive and getting help!





Mary Beth Sarnowski

Candy! Filipino students were very shy. When they were given candy for answering questions, interaction sky rocketes



Gwen Irene

Ear scratches are probably not acceptable?

1d **Haha** Reply

2 😂



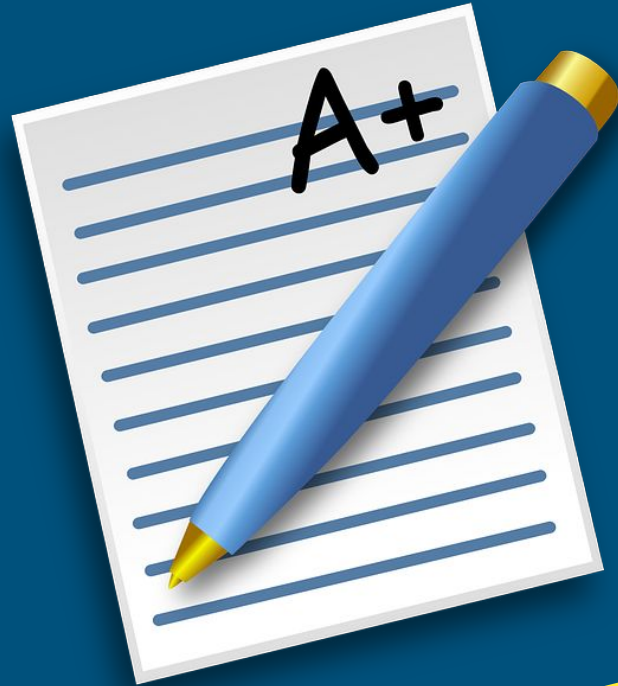
Alana Brown

I do small group intervention. K-5 we use PBIS and when good behavior is spotted we call it out and give them a 'Bolt Buck' which can be used to 'buy' a prize a few times a year.

I also reward completion of tasks, not grades. I use stickers, Bolt Bucks, small prizes, and large prizes (dollar tree toys) for completing a unit.

Everyone who is working hard gets some form of reward.

Grades



Late Passes

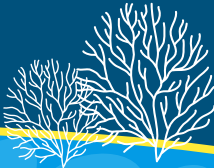
You will receive 3 late passes. Each late pass can be used to make up one (1) assignment past the scheduled due date without a grade penalty. Once you have used all of your late passes, you will not be able to turn in additional work past the due date. Uncompleted work will be given a grade of zero.

If you do not use your late passes, you will be able to earn 5 points per late pass towards your final exam at the end of the semester by completing a final exam review assignment. You can only receive bonus points if you have completed all of the required work for the semester.



Think-Pair-Share

- Think for 30 seconds about how you positively reinforce behaviors in your students, coworkers, family members, etc.
- Pair for 3 minutes to discuss your answer with 1-2 of your neighbors.
- Share with the rest of the group!

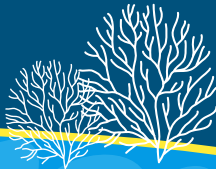


Think-Pair-Share MODIFIED

- Think for 30 seconds about how you positively reinforce behaviors in your students, coworkers, family members, etc.
- Pair for 3 minutes to discuss your answer with 1-2 of your neighbors.

Eavesdrop as you walk around the room to guide students and reinforce answers you want them to share.

- Share with the rest of the group!



What are the cons?

- Time
- Changing mindset
- Hard to find something to praise
- Does not work for everything or everyone



What are the pros?

- Increased “good” behaviors in students
 - Tutoring
 - Asking for help
 - Turning in assignments on time
 - Coming to class on time
 - Reading the instructions
 - Reading the syllabus



How do you positively reinforce behaviors in your students?



Thank you!

I really appreciate you coming to my talk!

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